

<b>Children and Young People Select Committee</b>			
<b>Title</b>	Evidence for CYP Select Committee Exclusions Review	<b>Item No</b>	
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<b>Class</b>	Part 1	<b>Date</b>	March 2019

## **1. Purpose of report**

- 1.1 As part of Exclusions Review the Committee has requested a report on the work of the Reducing Exclusions Group and a deep dive into 2017/18 permanent exclusions.
- 1.2 This report sets provides member with details of the:
  - supplementary information from the 2017/18 exclusions report relating to SEN support, Free School Meals (FSM), Pupil Premium, ethnic background and Elective Home Education (EHE).
  - deep dive into children referred to primary phase alternative provision during 2017/18; and
  - deep dive into Year 9, 10 and 11 permanent exclusions from Lewisham schools during 2017/18.

## **2. Recommendations**

The Select Committee is asked to note the contents of this report.

## **3. Supplementary information regarding 2017/18 permanent exclusions**

- 3.1 'Other' in 2017/18 permanent exclusions were reasons 'unknown' at the time. We are now aware that there were two permanent exclusions for persistent disruptive behaviour and one for physical attack on an adult.
- 3.2 The overall percentage of students in Lewisham secondary schools receiving SEN support was 1192 or 12.6 per cent (2017/18 spring census). From the 43 students excluded in 2017/18 from Lewisham schools three or 6.9 per cent of these students were receiving SEN support.
- 3.3 Overall percentage of students receiving Free School Meal eligible in Lewisham secondary schools is 17.9 per cent (2017/18 spring census). From the Lewisham secondary schools exclusion total in 2017/18, 44 per cent of those young people were in receipt of Free School Meals (FSM), 36 per cent were not entitled to FSM and the rest had not registered.
- 3.4 The overall percentage secondary school students who were eligible for Pupil Premium was 44.8 per cent (2017/18 spring census). This information was not collected during 2017/18.

Pupil premium is additional funding for publicly funded schools in England. It's designed to help disadvantaged pupils of all abilities perform better, and close the gap between them and their peers. Schools receive funding for each pupil registered as eligible for free school meals (FSM) at any point in the last six years.

### 3.5 Ethnic breakdown of the secondary school population

A large proportion of exclusion affect Black British/Black Caribbean pupils, Black African, there is a slight increase of White British pupils being excluded during 2017/18 academic year from previous years.

Ethnicity	2017/18 Cohort number / % of ethnic group	Overall cohort = 10,748 Cohort number / % of overall cohort
Any other Ethnicity given	2 / 0.6%	334 3.2%
Any other Mixed background	1 / 0.2%	509 1.0%
Any other white background	1 / 0.1%	1012 9.4%
Black African	3 / 0.13%	2211 20.6%
Black Caribbean	18 / 1%	1835 17.1%
Mixed White/Black African	1 / 0.4%	223 2.2%
Mixed White/Black Caribbean	5 / 0.84%	589 5.5%
Not Known	2 / 0.8%	254 2.4%
Refused	1 / 0.4%	263 2.4%
White British	9 / 0.3%	3193 29.7%

3.6 The average fixed term exclusion for a student, prior to a permanent exclusion, is five days whilst the investigation surrounding the incident. In terms of the average that students have before the permanent exclusion incident this information is not provided by the school at the point of notification.

3.7 From the minutes of 17 October meeting “*In 2017/18 a total of 59 sessions had been missed through fixed term exclusions from Lewisham’s special schools, and not 164 as recorded on [www.gov.uk](http://www.gov.uk). The committee would be provided with a full set of accurate figures in due course. Officers gave assurances that the school was working to rectify the recording error and prevent similar inaccuracies going forward.*”

The special school’s inaccurate recording of fixed term exclusions was New Woodlands School. This administrative error has now been rectified and the following data provides an accurate position of the fixed term exclusions at the school:

Year	KS3	KS1-2	Total
2014-15	181	39	220
2015-16	70	35	105
2016-17	37	43	80
2017-18	30	27	57
Autumn 2018	18	6	24

- 3.8 EHE off-rolling figures for Y10 students this academic year to date, 17/18 and 16/17 with a breakdown by schools

<b>Sept 2018 – Feb 2019</b>	<b>2017-2018</b>	<b>2016- 2017</b>
<b>Y10 = 5</b> 2 – Abbey Manor College 1 – Knights Academy 2 – Out of Borough	<b>Y10 = 10</b> 3 – Sedgehill School 1 - Bonus Pastor 1 – Deptford Green 1 – Sydenham 1 – Prendergast Ladywell 3 – Out of borough	<b>Y10 = 5</b> 1 – Forest Hill 1 – Bonus Pastor 1 – Sedgehill School 2 – Out of borough
	<b>Y11 = 2</b> 1 – Knights Academy 1 – Out of borough	<b>Y11 = 2</b> 1 – Abbey Manor College 1 – Out of borough

When a school notifies the local authority of a student electing to home educate the EHE Officer always follow up with the school and the family (where possible) to understand the reasons behind the decision. Any evidence of poor practice is taken up with the individual school by senior managers within Lewisham Education. Whilst there has been significant improvement in this regard as far as Lewisham schools are concerned, schools in other local authorities, particularly academies.

#### 4. Initial deep dive: Primary children at Kennington Park Academy (Lambeth PRU) 2017/18

There are 10 commission places at Kennington Park Academy (KPA) all filled.

##### 4.1 Graduated Response

All the students referred were from different schools, though one primary school had two children in other alternative provision and all students were at risk of permanent exclusion. Schools provided a comprehensive graduated response.

##### 4.2 Diagnosis

There are diagnoses of ADHD, ASD, SEMH.

##### 4.3 Social Care

Some families have had CSC involvement or early help and family support but more students could have been referred, however one of the issues has been getting consent for referral.

##### 4.4 Elective Home Education (EHE)

None of the students were EHE.

##### 4.5 Gender and Ethnicity

All referrals have been boys. 25 percent Mixed white and black Caribbean, 50 per cent BAME, 20 per cent WB and five per cent unknown.

##### 4.6 Free School Meals

Four of the 10 referrals were Pupil Premium (free school meals), although two were new to borough and status may not have been gathered.

##### 4.7 Trends and concerns

All the students referred to KPA displayed challenging behaviour and were in receipt of one to one classroom support.

Students were not accessing the curriculum or making progress and in most cases their challenging behaviour was putting themselves and other students at risk.

## 5. Initial deep dive: Y9 - 11 permanently excluded students 2017/18

There were 39 permanent exclusions from Lewisham schools of year 9, 10 and 11 students. An initial deep dive into has provided an analysis of the demographics of the cohort.

### 5.1 Year 9 permanent exclusions from Lewisham schools 2017/18

- 13 permanent exclusions with three girls and 10 boys. Only one student in receipt of free school meals and one with SEN support. Ethnicity - 80 per cent BAME and 20 per cent White British.
- The exclusions came from a broad range of Lewisham secondary schools. Nine exclusions were for persistent disruptive behaviour, one for verbal assault, two for physical assault and one for damage.
- Two of the exclusions followed a failed managed move.
- In terms of school movement:
  - Nine out of 13 students attended one primary school and one secondary school.
  - Two out of 13 students attended two primary schools and one secondary school.
  - One out of 13 students attended four primary schools and one secondary school.

### 5.2 Year 10 Permanent Exclusions from Lewisham schools 2017/18

- 13 permanent exclusions with five girls and eight boys. Only one student in receipt of free school meals and one with SEN support. Ethnicity - 70 per cent BAME and 20 per cent White British and 10 per cent other.
- The exclusions came from a broad range of Lewisham secondary schools. Five exclusions were for persistent disruptive behaviour, three weapon offences, two for physical assault and three others.
- Five of the exclusions followed a failed managed move.
- In terms of school movement:
  - 11 out of 13 attended one primary school and one secondary school.
  - One out of 13 attended two primary schools and one secondary school.
  - One out of 13 attended one secondary school only.

### 5.3 Year 11 Permanent Exclusions from Lewisham schools 2017/18

- 13 permanent exclusions with three girls and 10 boys. Ethnicity – 66.6 per cent BAME and 33.3 per cent White British.
- The exclusions came from a broad range of Lewisham secondary schools. Four exclusions were for persistent disruptive behaviour, with an increase to seven weapon offences, one for drugs and one for theft.
- Three of the exclusions followed a failed managed move.
- In terms of school movement:
  - Five out of 13 attended one primary school and one secondary school.
  - Five out of 13 attended two primary schools and one secondary school.
  - One out of 13 attended one primary schools and two secondary schools.
  - Two out of 13 attended two primary schools and two secondary schools.

- 5.4 Trends and concerns**
- School 'churn' or movement effects a small number of students who were permanently excluded.
  - Some students who were permanently excluded did experience a failed managed move but this is not a high number. It would suggest that schools and families on the whole are working to avoid disruption to the student's education.
  - Poor attendance and persistent absence is presented as being a precursor to permanent exclusions.
  - However where students were permanently excluded for persistent disruptive behaviour, intervention logs show that many displayed behaviour concerns since transition Year 6 to 7.
  - Schools provide a strong graduated response and a large proportion of students received outreach support at some point.
  - Low numbers of students were recorded as in receipt of SEN support or being assessed for an EHCP.
  - Low numbers of referrals of children in receipt of early help for families with children who are struggling to access a mainstream education.

- 5.5 Mapping of permanent exclusions and managed transfers 2017/18 across Lewisham:**

**6. Conclusion**

The initial evidence and analysis from the Deep Dive, and further associated work, will support the work of the Reducing Exclusions Group and the development of the Inclusion Strategy moving forward and for September 2019.

**7. Financial implications**

- 7.1** There are no direct financial implications arising from this report.

**8. Legal implications**

- 8.1** There are no specific legal implications arising as a result of this report.

**9. Crime and Disorder Implications**

- 9.1** There are no crime and disorder implications.

**10. Environmental Implication**

- 10.1** There are no environmental implications.

**11. Equalities Implication**

- 11.1** There are no direct equality implications arising from this report. The proposals and initiatives set out in this report are intended to eliminate unlawful discrimination and harassment, promote equality of opportunity and good relations between different groups in the community and to recognise and to take account of people's differences.

**For further information please contact Ruth Griffiths, Service Manager – Access, Inclusion and Participation on 020 8314 3499**